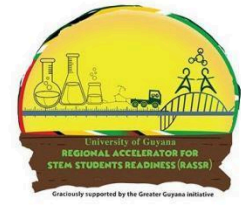




UNIVERSITY of GUYANA



University of Guyana Regional Accelerator for STEM Students Readiness RASSR

August 2024

[Please include the photo with the donors as well as their logos]



The

LIFECHANGING
Office of The Vice-Chancellor

Cheers to RASSR

*The anxiety to prepare for NGSa was real, real
Then a phone call to say I was chosen for a camp at UG
What? Young, young me chosen to go to UG before Mommy, Daddy or even Uncle and
Aunty?
I must have done sometime wrong*

*Man, if you see how my self-esteem was spiked to be part of the chosen 100
I was surely lucky and then to meet the volunteers, Vice Chancellor and Ms. Jackie
Man, you should see how I would count down the weeks as they fly by to learn and explore,
I was anxiously waiting for RASSR time to arrive*

*You see dah final week with the grand challenge, man our minds dance like lime, tomatoes,
celery and seasoning
I don't know where they find these cyphers, but we are young, intelligent teenagers, ready to
take on challenges and make RASSR team proud
Just look out for us in a few years; young entrepreneurs, scientists, doctors and engineers*

*Well, I don't know about you, but I'm thankful for this push, because if it wasn't for RASSR I
would have been on call of duty among us, or Mommy trying to get me to drink some bush
And might I mention how I enjoyed the curry in a hurry or that test that left my vision
blurry?*

Man, we have memories to go around like that disease that was passed around

*Look, let me learn all I can so I can be ahead of my peers
Me excelling at CXC will be my way of saying cheers
Cheers to RASSR and all who worked hard to make this programme successful and push
teenagers far
Far in Science, Technology, Engineering and Math
Most of all your efforts into this programme will forever be unmatched
Thank you to all the stakeholders for trusting this process
Give us a few years and watch our success!*

*Written by: Lamora
RASSR Camper
Region 10*

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INTRODUCTION

97 students and 18 teacher/chaperones converged on the Turkeyen campus on July 14 – 28, 2024 to participate in the 3rd consecutive year of the University of Guyana’s Regional Accelerator for STEM (Science, Technology, Engineering and Math) Students Readiness (UG-RASSR). These students were initially invited to participate in UG-RASSR in 2022 based on being the top performers in Math and Science in the National Grade Six Assessment (NGSA) and the grade 6 Mock Exams with consideration given for gender and representation across each region. Two teachers from each region who teach these students were invited to participate as teacher/chaperones and to benefit from exposure to teaching methodologies in STEM.

Supported by the Greater Guyana Initiative (GGI) funded by Exxon Mobil, CNOOC and HESS, UG-RASSR is offered as a multi-year pilot through the Office of the Vice Chancellor, Professor Paloma Mohamed Martin, PACE and the Institute for Human Resiliency, Strategic Security and the Future under the “Future of Youth” plank. UG-RASSR is designed to support the systematic discovery, mentorship and development of 100 young STEM students from across the 10 regions of Guyana. Essentially, this programme is designed to find the best young minds in STEM from around Guyana to accelerate and prepare them for entry into higher education programmes and careers that are likely to emerge in Guyana and across the globe in the near future.



UG-RASSR offers a special challenge-based curriculum that is designed to assist students to apply what is already taught in schools in a science immersive environment. Instruction is delivered by UG lecturers and assisted by UG-student volunteers. The academic component is complemented by a diverse co-curriculum which includes dinner guest speakers, daily challenges, a grand challenge and personal development activities, all of which provide a rich learning experience that will help to develop Guyana’s future leaders.

RASSR PARTICIPANTS

Students

40 boys and 57 girls participated in RASSR 2024. Students were first invited to register into UG-RASSR in 2022 and will be entering 3rd and 4th forms (grades 9 and 10, respectively) in September 2024.

The gender and grade distribution for RASSR campers are shown below.

Figure 1A: Gender Distribution of RASSR Students

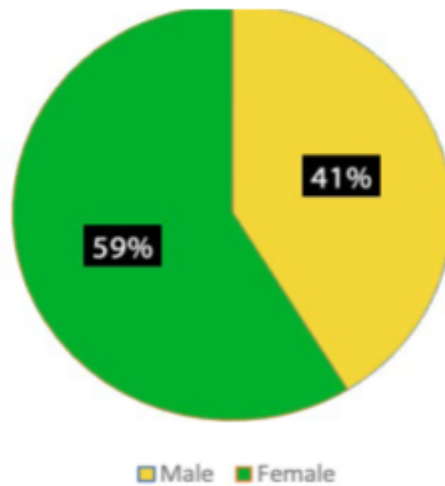


Figure 1B: Grade Distribution of RASSR Students as of September 2024

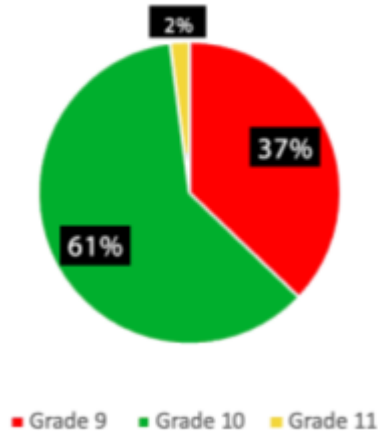
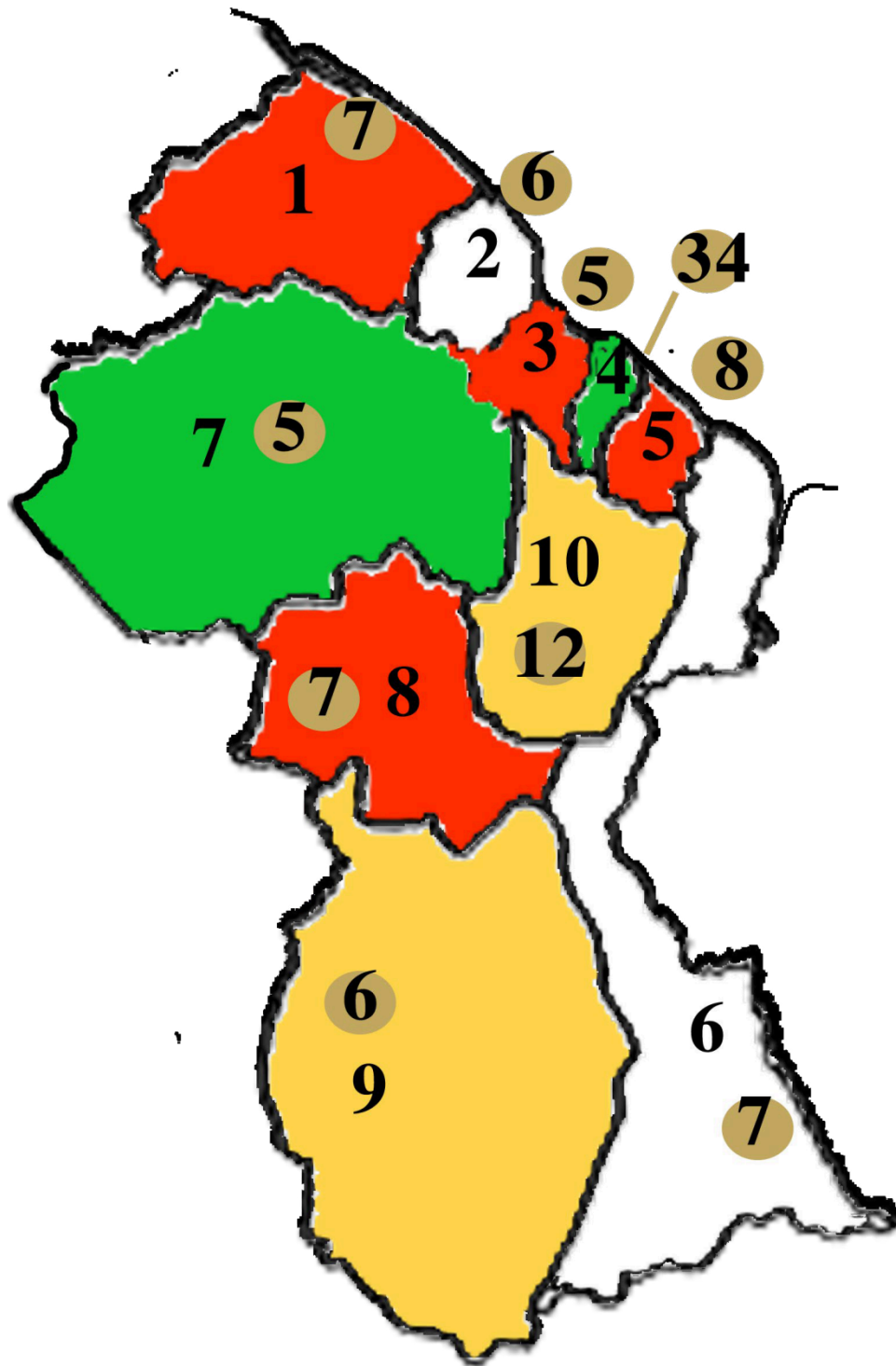


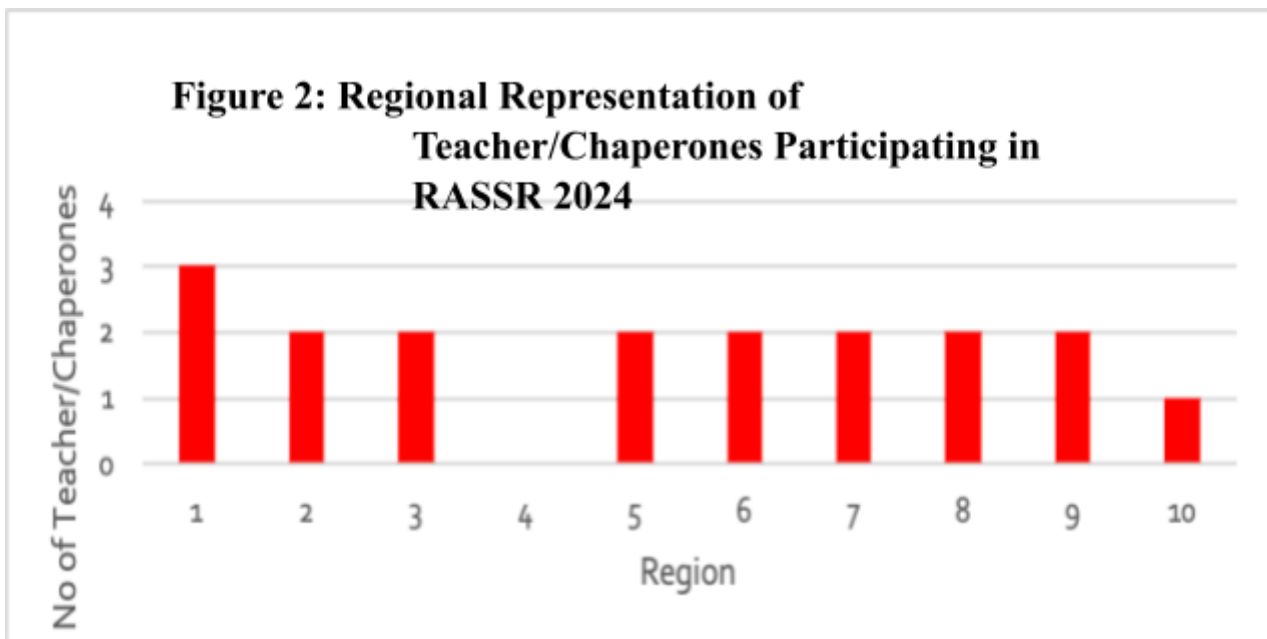
Figure 2: Map Showing Distribution of RASSR Participants by Region



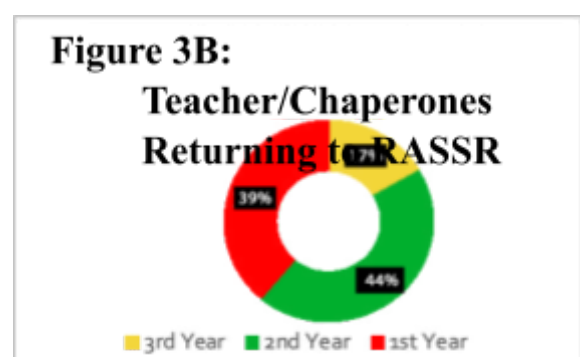
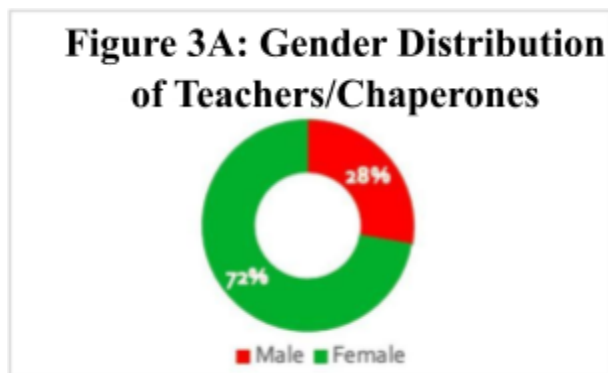
2. Teacher/Chaperones

18 teacher/chaperones (TCs) representing 9 regions participated in RASSR 2024. The number of male teachers has grown from a lone male teacher in 2022, 2 males in 2023 and now 4 male teachers registered in the 2024 cohort. There was also a dynamic mix of new and returning TCs as:

- returning TCs signal the commitment of teachers to the programme and allow them to observe a broader array of teaching methodologies and to deepen their skills in these areas
- returning teachers are accustomed to the schedule and act as a familiar source of comfort for students, as a communication channel with parents from the hinterland regions and as a peer-guide to new TCs
- new TCs allow more teachers to be exposed to advanced teaching methods in STEM which in turn allows a greater number of students to benefit from this exposure when TCs return to the classroom the new school year



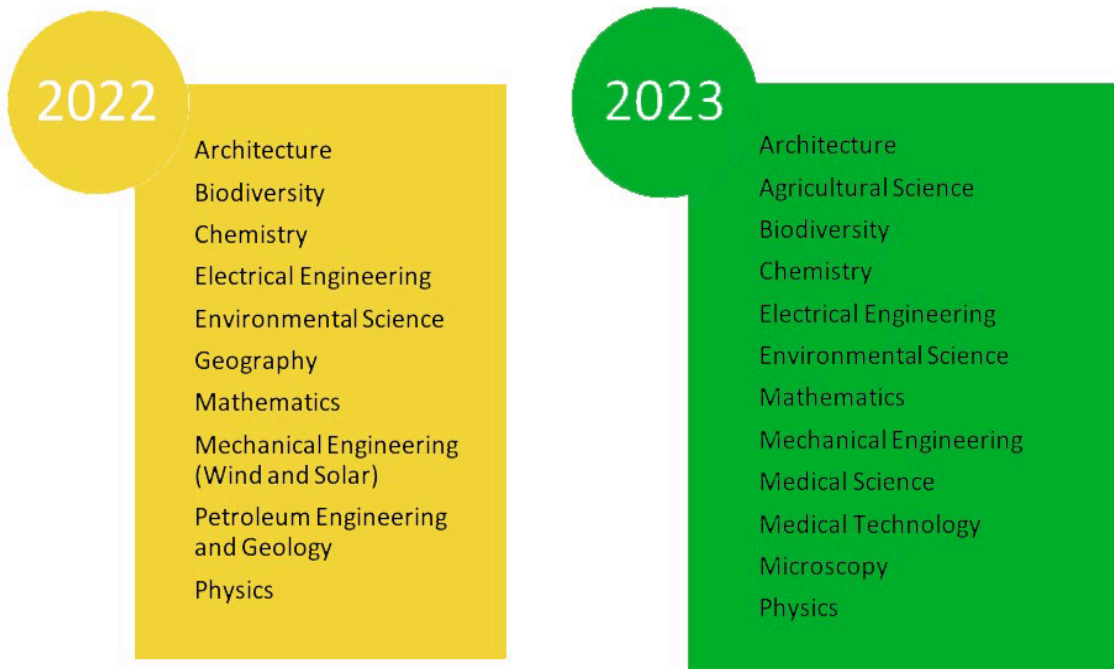
- 4 of the new TCs were teaching for less than 2 years and as such, RASSR provided a great opportunity for these TCs to learn enhanced STEM teaching methodologies early in their careers
- Increased synergy among TCs arising from the mix of new and returning TCs viz a viz exchange of ideas and interaction with campers



RASSR 2024 CURRICULUM

For the first 2 years, UG-RASSR offered a wide range of subjects in an effort to expose students to a broad spectrum of careers in STEM and STEM-related subject areas shown in the diagrams below. This diversity was specifically intended to:

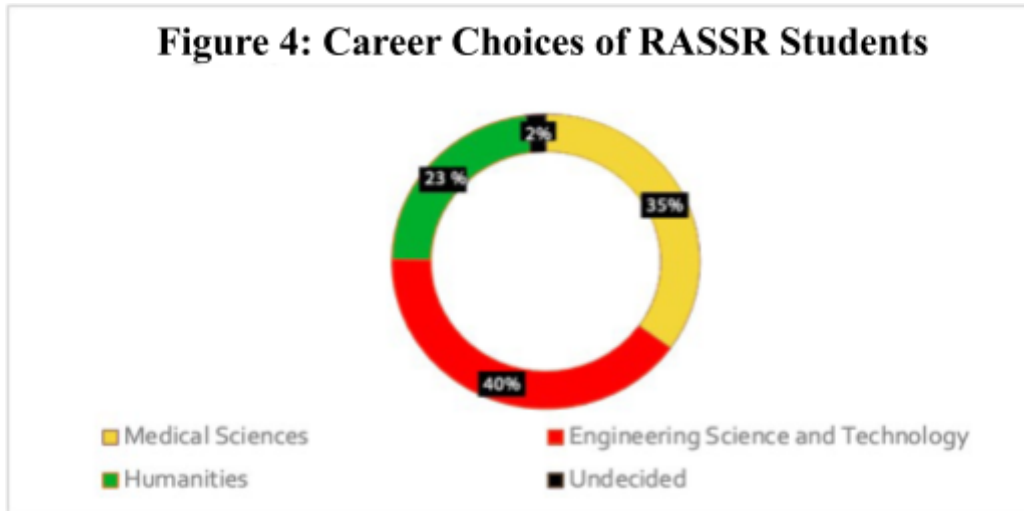
- increase students' awareness of career opportunities in STEM
- stimulate interest in learning about scientific principles and applying them to everyday life
- encourage students to remain in STEM beyond form 3 (grade 9) with a view to providing a cadre of young Guyanese who possess the necessary skills and competencies required by the new and emerging sectors in Guyana



In this model, students were exposed to 40 hours of academic content covering 10 subjects in 2022 and 12 subjects in 2023. Each hour of instruction was accompanied by an hour of team applied challenge as one of the goals of RASSR is for students to be able to apply what is learned in school to solve real world problems.

The 2024 curriculum provided a more focused approach as the goal is more heavily skewed towards preparation for the Caribbean Examinations Council (CXC) and identifying and accelerating those students who are able to sit the CXC exams ahead of their peers.

The first step in developing the 2024 curriculum was to ascertain students' career choices as this would indicate the subjects they will pursue in school and in the CXC exams. To get this information, a survey was distributed on February 2, 2024. The results of the survey were:



- 40% of students indicated that they would like to pursue careers in Engineering and related careers; this ranged from civil/mechanical/electrical/aeronautical engineering to geologist
- 35% of students chose medical sciences as their 1st choice of career which included medical doctor, pediatrician, neurologist, veterinarian and zoologist
- 23% of students opted for careers in the humanities spanning the gamut of teaching, law and entrepreneurship

Students' career choices were used to derive the RASSR 2024 curriculum

The next step was to ascertain the entry requirements for UG and other post-secondary institutions for these clusters of careers. It should be noted that entry into most institutions required a minimum of 5 passes at CXC including Math and English Language. The RASSR curriculum therefore focused on the 4 subjects (i.e. excluding English Language) which students would need to pass in order to pursue post-secondary studies. See Appendix A for a copy of the 2024 Timetable.

These entry requirements formed the basis of the RASSR 2024 curriculum and are shown in Figure 5.

Key features of this curriculum are:

- Students placed in clusters based on their career choices
- The 40 hours of academic content was maintained with 4 subjects offered in each cluster
- 10 hours allocated to each subject – 6 hours of academic instruction and 4 hours of team-based challenge

Figure 5: The RASSR 2024 Curriculum

Medical Science	Engineering Science	Humanities and Undecided
<ul style="list-style-type: none">• Mathematics• Physics• Chemistry• Biology	<ul style="list-style-type: none">• Mathematics• Physics• Chemistry• Integrated Science	<ul style="list-style-type: none">• Mathematics• Social Studies• Geography• EDPM

*EDPM – Electronic Document Preparation and Management

The academic component was supported by:

- Pre and post testing of students to assess change in knowledge based on the instruction that was delivered over the camp and served as a gauge to which the instruction was effective.
- A 2-hour mock exam administered on the last day of academic instruction. This exam was comprised of the 4 subjects that were offered at RASSR for each cluster. CXC past papers were used to create these exams and the results will be used to help assess students' readiness for acceleration.

CO-CURRICULAR ACTIVITIES

Students participated in a rich array of co-curricular activities which not only helped to make the camp a memorable experience for everyone but will no doubt help to build well-rounded individuals. The nightly Guess Who is Coming feature where each team hosts a dinner guest remains a popular activity giving students an opportunity to hear from industry practitioners and for guests to interact with campers.

Other returning features were astronomy night, early morning exercise, tour of the UG Institute of Research, Innovation and Entrepreneurship (UG-IRIE) and an interactive session with the Robotics club. New activities in 2024, included:

Mahaica River tour – Located about an hour’s drive from UG, students spent one morning on a boat ride touring this beautiful area which is home to over 150 species of birds and other wildlife.

Beauty Inside and Out presented by Guyanese author and fashion designer Dr Sonia Noel – who spoke on women empowering themselves to reach their highest potential even if this seemed impossible.

Flight Simulation – organized by Captain Learie Barclay, students participated in a flight simulation experience at the Eugene F. Correia International (Ogle) airport with the kind compliments of Roraima Airways.



Other activities included:

- Archery lesson - courtesy of the Indian High Commission
- Alpha – students were introduced to UG’s virtual augmented and immersive educational platform
- Centre for Communication Studies – exposed students to basic elements of the recording arts
- Drone lessons – participants received basic instruction in flying a drone which was well received by everyone
- An end of programme talent show



OUTCOMES AND BRIGHT SPOTS

One of the significant outcomes of the RASSR programme is that over 75% of students have chosen to pursue careers in STEM and related careers which augurs well for one of RASSR's objectives of developing and maintaining a pool of students who are qualified to meet the growing demand for workers in STEM related careers. No doubt this outcome cannot be credited solely to the 2024 activities, but rather this outcome is as a result of the cumulation of the impact that previous RASSR programmes would have had on students.



Some of the other notable outcomes were:

- Readiness for Acceleration: early indicators are that several of the students are capable of being accelerated in one or more subjects. A closer look at the data will indicate the extent to which this is possible as well as inform on the kinds of support that will be needed for students to achieve the desired grades.
- Acceptance to the 2024 Curriculum: Positive response to an enhanced accelerated STEM curriculum as students quickly adjusted to being placed in clusters based on their career choices.
- Each student exposed to an average of 12+ hours of personal development acquired through presentations from nightly dinner guest speakers, hosting a dinner guest, early morning exercise, afternoon sports and games, visiting UGIRIE and from participating in other activities such as archery, astronomy night, Beauty Inside and Outside and other co-curricular activities.
- 97 students exposed to 40 hours of accelerated STEM content and CXC preparation
- 18 teachers exposed to enhanced teaching methodologies in STEM
- 8 students received ophthalmic care facilitated by vouchers from the Ministry of Health Eye Testing and Spectacle programme at Better Hope Health Centre. Spectacles were donated by a vision centre owned by one of UG's alumni.
- 1 student had free dental work while another student received an x-ray and was referred to his community dentist for follow-up care.
- Winners of the RASSR talent competition, 18 teachers and students who did not have phones were gifted with mobile phones compliments of GTT.

IMPACT

Each year students work in teams to utilize elements from the subjects that were taught at RASSR and their own experiences to solve a cypher. Each team is allotted \$15,000 to purchase supplies to build a prototype that will represent their solution to the cypher. Commonly known as the “grand challenge”, the solution contributes 60% to the overall score as teams compete for cash prizes awarded to the top 3 teams. The remaining 40% is earned through a series of daily challenges where students and teams have an opportunity to earn points which contribute 40% to the overall score.

Improved reporting skills: All groups presented written reports on the prototypes they created. It was noted that there were significant improvements in the level of the reporting over previous years and this trend is expected to continue as students hone this important skill.

Synergy from collaborating with diverse teams: Scores were narrow in range and not statistically different for the top 5 teams with 2 teams tying for 1st place with 89 points, 2 teams tying for 2nd place with 87 points and the team in 3rd place earning 86 points. Similarly, there was only a 6 points difference between the team that placed 6th and the team that placed 10th. This is significant because some teams are mixed (i.e. have both 3rd and 4th form students) while other teams are pure groups of 3rd form or 4th form students only. The enabling RASSR environment therefore provided an opportunity for students to learn and work collaboratively despite the differences in grade levels and “strata” of the schools.

It might be worthy to note that Scimathrobots is a pure group of 3rd form students who started RASSR just after completing grade 6. This team has performed consistently well over the years, placing 3rd in the overall challenge in 2022 and for 2024 they tied for 1st place for the grand challenge and was awarded 1st place in the overall challenge.

In addition, new TCs participating in RASSR from STEM deficient areas are exposed to advanced STEM instructional methodologies and co-curricula programming which they can adapt to meet the needs of their students.

RECOMMENDATIONS AND NEXT STEPS

Among the recommendations to build on the components of RASSR 2024, consideration should be given to:

- Establish decision criteria and identify students who are eligible to be accelerated for the CXC examinations in 2025
- Provide a mechanism to support students who are eligible for acceleration to help ensure that they perform well in these exams
- Provide an opportunity for students to do more advanced work on the prototypes they designed for the grand challenge as this will allow them to build on their innovativeness and deepen their knowledge in the related subject area.
- Identify more experiential learning opportunities for students through field trips; this might become easier in the coming year as students would be older and therefore meet the requirements of age restrictions on site visits from companies that have these in place
- Identify additional sources of funding given escalations in costs and the need for additional funds to finance components of the programme that were not previously budgeted such as fees for CXC examinations for students who are to be accelerated.



APPRECIATION OF THE RASSR VILLAGE

In her opening remarks at the closing ceremony for RASSR 2024, Vice Chancellor Paloma Mohamed Martin made mention of the African proverb which said that it takes a village to raise a child. Indeed, UG-RASSR is grateful for the many agencies, organizations and individuals who continue to contribute to make the RASSR programme a success.

We are appreciative to our main sponsors ExxonMobil, HESS and CNOOC for the many ways in which they continue to support the RASSR programme through the GGI. We are especially appreciative to Alistair Routledge, Kimberly Brasington and Matt Schaff, Tom Carpenter, Susan Scott, Falicia Adams and other members for the many ways in which they support RASSR outside of the formal sponsorship obligations.

We are also grateful to first time sponsors Bjorn Jeune of Reunion Gold and Jose Breton of Puffer-Sweiven who provided gap funding to offset the cost of t-shirts and food cost, and also provided dinner guests. Our sincere appreciation to the Minister of Education, Hon Priya Manickchand, for her continued support of RASSR and also to Martin DeSouza and Saudia Kadir Grant who made arrangements for RASSR students to sit the national placement exams on the UG campus.

We say thank you once again to the Guyana Defense Force, the Guyana Police Force, the Family Pharmacy, Massy and Miracle Optical for their support. We are especially grateful to Dr Sonia Noel and her team, Captain Learie Barclay and Roraima Airways. In addition, there was much support from Dr. Hanif and the medical team, DECC, the Centre for Communication Studies, UG Sports Department, Shomari Williams and the tech team, the Campus Store, custodial and maintenance crew who were available throughout the camp to properly maintain the facilities, security personnel, teachers who acted as chaperones and safely escorted the children to and from RASSR, the Robotics Club, OHAS, UG faculty, student volunteers, PACE officers and staff from the Vice Chancellor's office as well as persons who contributed gifts, gave dinner talks and contributed to the programme in numerous ways.

Indeed, many individuals formed the RASSR village and surrounded the children with gifts, love, hope and goodwill to ensure that RASSR 2024 was the success that it was!



Time/Date	14-Jul	15-Jul	16-Jul	17-Jul	18-Jul	19-Jul	20-Jul
6:00 AM	Personal Preparation	Personal Preparation	Personal Preparation	Personal Preparation	Personal Preparation	Personal Preparation	Personal Preparation
7:00 AM	Wellness Minute (IHC)						Laundry/ Breakfast/Wa shup
7:30 AM	Breakfast						
8:00 AM	Washup						
8:30 AM	Washup						
9:15 AM	Opening Ceremony (9:30-10:30)	Group1: Biology Group 2: Mathematics Group 3: Chemistry Group 4: Physics Group 5: EDPM	Group1: Mathematics Group 2: Biology Group 3: Physics Group 4: Chemistry Group 5: EDPM	Group1: Biology Group 2: Chemistry Group 3: Mathematics Group 4: Physics Group 5: Geography	Group1: Physics-APPLIED Group 2: Biology Group 3: Physics Group 4: Chemistry Group 5: Mathematics	Alpha/Robotics/Drone flying/Recording Arts with CCS	
10:15 AM	Arrival and Registration	Group1: Biology-APPLIED Group 2: Chemistry Group 3: Mathematics Group 4: Physics Group 5: Geography	Group1: Biology-APPLIED Group 2: Chemistry Group 3: Mathematics Group 4: Physics Group 5: Geography	Group1: Biology-APPLIED Group 2: Mathematics Group 3: Chemistry Group 4: Physics Group 5: Mathematics	Group1: Mathematics-APPLIED Group 2: Biology-APPLIED Group 3: Physics Group 4: Chemistry Group 5: Geography		
11:00:00 AM 11:15:00 am	SNACK						
11:15 AM	Group1: Chemistry Group1: Biology Group3: Physics Group4: Mathematics Group5: EDPM	Group1: Chemistry-APPLIED Group 2: Biology-APPLIED Group 3: Physics-APPLIED Group 4: Mathematics-APPLIED Group 5: Social Studies	Group1: Chemistry-APPLIED Group 2: Biology-APPLIED Group 3: Physics-APPLIED Group 4: Mathematics-APPLIED Group 5: Social Studies	Group1: Mathematics-APPLIED Group 2: Biology-APPLIED Group 3: Chemistry-APPLIED Group 4: Physics-APPLIED Group 5: Geography-APPLIED	Group1: Biology-APPLIED Group 2: Chemistry-APPLIED Group 3: Mathematics-APPLIED Group 4: Physics-APPLIED Group 5: Mathematics-APPLIED		
12:15 PM	Lunch (IGWLT)						
1:15 PM	Group1: Mathematics Group2: Biology Group3: Chemistry Group4: Physics Group5: Social Studies	Group1: Mathematics-APPLIED Group 2: Biology-APPLIED Group 3: Chemistry-APPLIED Group 4: Physics-APPLIED Group 5: EDPM-APPLIED	Group1: Biology-APPLIED Group 2: Mathematics-APPLIED Group 3: Physics-APPLIED Group 4: Chemistry-APPLIED Group 5: Social Studies-APPLIED	Group1: Physics-APPLIED Group 2: Biology-APPLIED Group 3: Chemistry-APPLIED Group 4: Mathematics-APPLIED Group 5: Mathematics-APPLIED	Group1: Biology-APPLIED Group 2: Mathematics-APPLIED Group 3: Physics-APPLIED Group 4: Chemistry-APPLIED Group 5: Geography-APPLIED		
2:15 PM	Group1: Biology Group2: Physics Group3: Mathematics Group4: Chemistry Group5: Social Studies-APPLIED	Group1: Biology Group 2: Mathematics Group 3: Chemistry-APPLIED Group 4: Mathematics-APPLIED Group 5: EDPM-APPLIED	Group Work	Group Work	Group Work		
3:00 PM	Organised Sports/Interviews	Organised Sports/Interviews	Organised Sports/Interviews	Organised Sports/Interviews	Organised Sports/Interviews		
4:00 PM	Show						

Time/ Date	Sunday 21-Jul	Monday 22-Jul	Tuesday 23-Jul	Wednesday 24-Jul	Thursday 25-Jul	Friday 26-Jul	Saturday 27-Jul	Sunday 28-Jul	
6:00 AM									
7:00 AM	Wellness Minute						Laundry/ Breakfast/Washup	Laundry/ Breakfast	
7:30 AM	Breakfast								
8:00 AM	Wash-up								
8:30 AM									
9:15 AM	Mahaica River Tour/Beauty Inside and Out/Flight Simulaton at Ogle/Archery	Group 1: Chemistry Group 2: Physics Group 3: Integrated Science Group 4: Mathematics Group 5: EDPM	Group 1: Physics Group 2: Mathematics Group 3: Chemistry Group 4: Integrated Science Group 5: EDPM	Group 1: Mathematics Group 2: Physics Group 3: Integrated Science Group 4: Chemistry Group 5: EDPM	Group 1: Physics Group 2: Chemistry Group 3: Mathematics Group 4: Integrated Science Group 5: Geography	Group 1: Physics Group 2: Chemistry Group 3: Integrated Science Group 4: Mathematics - APPLIED Group 5: Mathematics	Final pep for Grand Challenge	Camp Evaluation	
10:15 AM		Group 1: Mathematics Group 2: Chemistry Group 3: Integrated Science Group 4: Physics Group 5: Social Studies	Group 1: Chemistry Group 2: Physics Group 3: Integrated Science Group 4: Integrated Science - APPLIED Group 5: Geography	Group 1: Physics Group 2: Chemistry Group 3: Integrated Science - APPLIED Group 4: Mathematics Group 5: Social Studies	Group 1: Chemistry Group 2: Mathematics Group 3: Physics - APPLIED Group 4: Integrated Science Group 5: Mathematics	Group 1: Mathematics Group 2: Physics Group 3: Integrated Science - APPLIED Group 4: Chemistry Group 5: Geography			
11:00:00 AM - 11:15:00 am		SNACK							
11:15		Group 1: Physics Group 2: Mathematics Group 3: Mathematics - APPLIED Group 4: Chemistry - APPLIED Group 5: Social Studies - APPLIED	Group 1: Chemistry - APPLIED Group 2: Physics Group 3: Integrated Science Group 4: Mathematics Group 5: Social Studies	Group 1: Chemistry Group 2: Physics - APPLIED Group 3: Mathematics - APPLIED Group 4: Integrated Science Group 5: Mathematics	Group 1: Mathematics - APPLIED Group 2: Chemistry - APPLIED Group 3: Integrated Science Group 4: Physics - APPLIED Group 5: Geography - APPLIED	Group 1: Physics - APPLIED Group 2: Chemistry - APPLIED Group 3: Mathematics Group 4: Integrated Science Group 5: Mathematics - APPLIED			
12:15 PM		Lunch (GWLTL)							Lunch (GWLTL)
1:15 PM	Group 1: Physics - APPLIED Group 2: Mathematics - APPLIED Group 3: Chemistry Group 4: Integrated Science Group 5: EDPM - APPLIED	Group 1: Physics - APPLIED Group 2: Chemistry - APPLIED Group 3: Integrated Science - APPLIED Group 4: Mathematics - APPLIED Group 5: EDPM - APPLIED	Group 1: Chemistry - APPLIED Group 2: Mathematics - APPLIED Group 3: Physics Group 4: Integrated Science - APPLIED Group 5: Social Studies - APPLIED	Group 1: Mathematics - APPLIED Group 2: Physics - APPLIED Group 3: Chemistry - APPLIED Group 4: Integrated Science - APPLIED Group 5: Mathematics - APPLIED	Group 1: Chemistry - APPLIED Group 2: Physics - APPLIED Group 3: Integrated Science - APPLIED Group 4: Integrated Science - APPLIED Group 5: Geography - APPLIED	Set up for Grand Challenge (1:15 - 1:50)	Departures		
2:15 PM	Group Work	Group Work	Group Work	Group Work	Post Test				
3:00 PM	Transition	Organised Sports / Interviews	Organised Sports / Interviews	Organised Sports / Interviews	Organised Sports / Interviews	Grand Challenge Judging (2 - 5PM)			
4:00 PM									
5:00 PM	Group Preparation	Group Preparation	Group Preparation	Group Preparation	Group Preparation				
5:15 PM	Star gazing (Astronomy Night) + Movie Night								
5:30 PM		Guess Who's Coming to Dinner - Dinner and Talk (GWLTL) - Featuring Jose Breton, Puffer Sweiven; Hosted by Young Achievers	Guess Who's Coming to Dinner - Dinner and Talk (GWLTL) - Featuring Shane Kruger, Wells Engineer, EMGL; Hosted by Scimathrobots	Guess Who's Coming to Dinner - Dinner and Talk (GWLTL) - Featuring Rochelle Maxius-Benn, Industrial Hygienist, EMGL; Hosted by Vipers	Guess Who's Coming to Dinner - Dinner and Talk (GWLTL) - Captain Learie Barclay, Ogle Airport; Hosted by Megalodons	Guess Who's Coming to Dinner - Dinner and Talk (GWLTL) - Featuring Brg, Omar Khan, GDF; Hosted by Smart Scholars			
5:45 PM									
6:00 PM									
6:15 PM									
6:30 PM	Dinner								
7:30 PM	Wash-up	Wash-up	Wash-up	Wash-up	Wash-up	Wash-up	Cultural Night		
7:45 PM	Health & Wellness Check	Health & Wellness Check	Health & Wellness Check	Health & Wellness Check	Health & Wellness Check	Health & Wellness Check	Health & Wellness Check		
8:00 PM	Bedtime Refresh	Bedtime Refresh	Bedtime Refresh	Bedtime Refresh	Bedtime Refresh	Bedtime Refresh	Bedtime Refresh		
8:30 PM	Parental Check-in	Parental Check-in	Parental Check-in	Parental Check-in	Parental Check-in	Parental Check-in	Parental Check-in		
8:45 PM	Bedtime	Bedtime	Bedtime	Bedtime	Bedtime	Bedtime	Bedtime		
9:00 PM	Lights Out	Lights Out	Lights Out	Lights Out	Lights Out	Lights Out	Lights Out		
9:30 PM	Volunteer Debriefing	Volunteer Debriefing	Volunteer Debriefing	Volunteer Debriefing	Volunteer Debriefing				



Grillciously s.uported by th.e Greater Guy na tnliatlv@